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|  | | **A logo with blue text  Description automatically generatedSpring 1 – Near and Far**  **Memorable Experience –** | | | | | | | | | | | |
|  | **English** | | **Maths** | **Science** | **Sustainability**  The global village: houses and homes | **Design and Technology**  Wheels and axels | **Art**  Textiles/Indigo tie dying  **Katy** | **Computing –** Multimedia  Animation | **Music** | **RE**  Who is a Christian and what do they believe? | **Geography**  Area contract – Kenya and Derby | **PSHE**  Rights and responsibilities |
| **1** | Meerkat Mail | | Fractions | Match animal young to adults |  |  | Week 1 |  | **HH –** I wanna play in a band  **LL –** Music Partnership |  | Identify continents on a map. Find Africa and name countries | Getting on with others/when I feel like erupting |
| **2** | Sequence and describe life cycle of different animals |  |  | Week 2 |  |  | Houses (links to sustainability) | Feeling safe |
| **3** | Explain what animals need to survive |  | Explore | Week 3 |  |  | A day in the life of a child | Harold saves for something special |
| **4** | Information text | | Length and Height | Explain how animals are adapted to habitats |  | Design | Week 4 |  | Why is Jesus important to Christians? | Food and crops | How can we look after our environment? |
| **5** | Match animals to habitats |  | Make | Week 5 |  | What do the miracles of Jesus teach us about what is important to Christians? | Weather and climate |  |
| **6** | Food chains |  | Evaluate | Week 6 |  | Why do Christians pray? | Kenyan Safari |  |
| HALF TERM | | | | | | | | | | | | | |