

The Natural World	To know the name of the town where they live (Derby).	To identify and recognise the features of Winter (shorter days, frost, snow, hibernation).	To explore floating and sinking – why things happen when placed in water.	To know and compare different habitats (pond, desert, forest, ocean).	To know where food comes from (farms, orchards, fields) and talk about food groups (fruit, vegetables, meat, dairy).	•To identify and recognise the features of Summer (hot weather, long days, holidays).
	To know there are many countries around the world (map work – UK and wider world).	To talk about the change in process when making porridge or gingerbread (heat).	To talk about similarities and differences when comparing transport (cars, trains, boats, planes – past and present link).	To know what animals live in different habitats.	To continue talking about growth – plants and animals (harvesting, looking after living things).	To know about life cycles (frog, butterfly, chick).
	To use senses to explore the outdoors – noticing sounds, textures, smells.	To begin comparing their own environment with other countries (map work).	To identify and recognise the features of Spring (buds, blossom, lambs, longer days).	To talk about similarities and differences between countries around the world and our country (map work).		To talk about the change in process when making ice lollies (cooling/freezing).
	To talk about features of Autumn (falling leaves, conkers, harvest time).		To talk about growth – plants (planting seeds, what they need to grow).	To know about the features of the world – deserts, plains, mountains, oceans.		To explore and talk about how rainbows work (light and water).
	To talk about the change in process when making porridge or gingerbread (heat).			To know that simple symbols are used on a map to identify features.		To understand the meaning of the word reflection (mirrors, water)
				To consolidate understanding of countries around the world – comparing environments (hot vs cold, rural vs urban).		To reflect on the year: what we have learned about nature, the seasons, and the world.